

**Lincoln University Faculty Regular Meeting Minutes**  
September 6, 2022 12:30 p.m.  
Dickey Hall Auditorium, Room 136

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**Patricia A. Joseph, Ph.D.**  
**Provost and Dean of the Faculty**  
**Presiding**

The meeting was called to order by Provost-Dean Joseph at 12:30 p.m. Quorum was achieved at the start of the meeting which took place in the Dickey Hall Auditorium, Room 136. It was the first face-to-face meeting in three years due to the COVID-19 pandemic.

**A. APPROVAL OF AGENDA**

- a. The agenda was approved.

**B. APPROVAL OF MINUTES**

- a. A motion by Dr. Anna Hull who requested more time to read the May 10, 2022 meeting minutes was accepted and consequently the approval of the minutes was postponed to the October Faculty meeting.

**C. ACTION ITEMS**

a. **Faculty Standing Committees by Nominations Committee**

Under the coordination of Dr. Maiko Arichi, the assembly then proceeded to fill the positions of the various committees either by proposing the names of their colleagues whom they found qualified or by proposing their names themselves. Attached to this report is the list of committees as well as their respective members. The Nomination Committee and the Faculty Council were urged to contact the Student Government Association to ensure that there are student representatives on each committee in order to exemplify the principle of shared governance.

**D. FACULTY STANDING COMMITTEE UPDATES / REPORTS**

- a. The university will assess this school year, 2022-2023 ILO4, which is about social responsibility and civic engagement.
- b. Dr. Anna Hull and Dr. David Amadio who were given the mandate to carry out a reform of the General Education curriculum presented their report. They called the reform TAN. TAN stands for (Traditional Adapted and New) and represents the three-pillar framework of the reformed general education curriculum. It can and should be a recruitment tool for freshmen and students with undeclared majors. The Traditional General Education courses, which are English 101, English 102, HIS 103 (contemporary world history)...still remain the basis of the general education courses and must be aligned with the three essential skills: writing, critical thinking, and critical reading. The Adapted Courses are the existing courses to be modified to meet the requirements of the general education courses. This minor change encompasses the renumbering of courses and a slight modification of the content of

these courses. The adapted courses must be submitted to the General Education Committee for approval. One of such courses is the African American Experience (AAE) course, which is in the process of being evaluated. The New Courses are a set of entirely new courses created by the faculty in line with their scholarly passion, goals and research. These courses must be aligned with one of the three essential skills: critical reading, quantitative reasoning, and writing.

- c. Exchanges on AAE courses(s) occupied part of the debates after the presenters' report. The logic behind the modification of the AAE is that the AAE approach should permeate every discipline and every course. Applied to the science field, it means that scientific literacy should be emphasized when teaching AAE courses.
- d. The Department of Natural Sciences made suggestions regarding the quantitative reasoning emphasis with regard to the reformed General Education curriculum. Faculty should be intentional about dedicating class time to quantitative learning instruction that needs to be aligned with ILO 7, which is about scientific and quantitative reasoning. Regarding the syllabus, which ought to have a strong aspect of quantitative reasoning, it should include one quantitative reasoning-related CSLO and reflect that at least 50% of grading is dedicated to quantitative reasoning assignments and examinations.

#### **E. PRESIDENT'S REMARKS**

- a. Lincoln University President Dr. Benda Allen presented her remarks to the faculty. The main points of her remarks were about how to reinforce a sense of community on campus and how to promote a culture of communal responsibility, which would make the students more accountable for their actions. Dr. Allen expressed her concern regarding students who deliberately violate the university code of conduct, by smoking illegal substances and drinking alcohol without fear of punishment. She outlined the blue print for a greater sense of community on campus, which encompasses caring for the students, engaging in conversation with them, and enforcing the rules. While encouraging public safety to be stricter in enforcing the rules on campus, she invited all bodies of the university namely the faculty to be more vigilant and visible in order to deter the occurrence of unwelcomed behaviors of students. The faculty welcomed her remarks and pledged themselves to support her in this endeavor.

#### **F. GENERAL ANNOUNCEMENTS**

- a. Dr. Chieke Ihejirika announced that the Constitution Day Program would take place on September 19, 2022.
- b. Dr. Mahpiua Deas invited the faculty to attend the CETL inaugural lecture on September 15, 2022.
- c. Dr. Sharone Jones shared that career week will be from September 26-29, 2022 to prepare students for a larger meeting dedicated to Career and Graduate Fair to take place on Thursday, October 6, 2022.

#### **G. ADJOURNMENT**

- a. The meeting adjourned at 1: 57 p.m.

Submitted by Gervais Gnaka